Bromley SACRE Self Evaluation June 2016 results

Key Area		Developing	Established	Advanced
Stand	ards and Quality of Provision of RE			
1A	RE provision across the LA		x	
1B	Standards and achievement		x	
10	Quality of learning and teaching		X	
1D	Quality of leadership and management		X	
1E	Recruitment and retention of skilled		×	
. –	specialist RE staff		^	
1F	Relations with academies and other		x	
	non-LA maintained schools		^	
The e	ffectiveness of the locally Agreed Syllab			
2A	Review of the Agreed Syllabus		x	
2B	The quality of the Agreed Syllabus			x
2D 2C	Launching and implementing the		x	^
20	Agreed Syllabus		^	
2D	Membership and training of the Agreed			x
	Syllabus Conference			^
2E	Developing the revised agreed		x	
	syllabus		^	
2F	Making best use of National Guidance		x	
21			^	
	ctive Worship	1	Т	1
3A	Supporting pupil entitlement in LA's		X	
	schools			
3B	Enhancing the quality of provision of		X	
	collective worship			
3C	Responding to requests for		X	
	determinations			
Mana	gement of SACRE			
4A	How purposeful, inclusive,		х	
	representative and effective are			
	SACRE meetings?)			
4B	Membership and Training		X	
4C	Improvement/development planning		x	
4D	Professional and financial support		x	1
4E	How well informed is SACRE to be		x	
4⊏	able to advise the LA appropriately?		X	
4F	Partnerships with key stakeholders		v	
			X	
4G	Relations with the Academies sector		X	
	ibution of SACRE to promoting cohesio	n across the c	ommunity	
5A	Representative nature of SACRE in the local community			x
5B	SACRE's understanding of the local		×	+
	•		X	
	community in its religious, cultural and			
50	ethnic dimensions			
5C	SACRE's engagement with the		X	
	community cohesion agenda			
5D	SACRE's Links to LA initiatives	x		
	promoting community cohesion			